Rajajinagar Education Society's

SRI AUROBINDO FIRST GRADE COLLEGE FOR WOMEN

#6/C, V Main, Dr. M. C. Modi Road, Mahalakshmipuram, Bengaluru-560086

Internal Quality Assurance Cell (IQAC) & Submission of Annual Quality Assurance Report (AQAR) to,

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

ACADEMIC YEAR 2011-2012

Website: www.sriaurobindocollege.in   email: iqac@sriaurobindocollege.in
Office: 080-23492449/0843   Principal: 9900175812   Coordinator: 9008418913

1. Kindly provide the details of the institution

Name of Institution: SRI AUROBINDO FIRST GRADE C(

Year of Establishment of the Institution: 1996

Address Line 1: #6/C, V main, Dr. M. C. Modi Road,

Address Line 2: Bangalore

City/Town: Bangalore

State: Karnataka

Postal Code: 560086

Email Address: sriaurobindocollege@yahoo.co.in

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation: March, 2011

Current Grade: B

CGPA: 2.19

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution: Smt. Gayathri Sudeshkumar K.

Contact Phone: 080-23492449

Email:	sriaurobindocollege@yahoo.co.in
Website URL:	www.safgcw.org
Name of IQAC Co-ordinator	Sri Vinod S. Anniger
Email:	vinodkashyap279@g

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SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	04
Post Graduate (MA/M.Sc./M.Com etc.)	0
Research Programmes (M.Phil/P.hD)	0
Certificate Programmes	01
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	0
Other value added programmes	01
Any other programme offered (Specify)	0

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	0
New programes designed	0
Programes under revision	0
Interdepartmental collaborative programmes	0
Inter institutional collaborative programmes	0
Number of review committee recommendations implemented (Total)	0
Number of NAAC peer team recommendations implemented	04

Number of UGC/any other expert committee recommendations implemented	0
Number of review committee recommendation under implementation	0
Number of NAAC peer team recommendations under implementation	04
Number of UGC/ any other expert committee recommendations under implementation	0

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes	32
Total faculty on rolls	32
Faculty added during the year	03
Faculty positions vacant	0
Faculty left during the year	03
Total number of visiting faculty	04
Total number of guest faculty	02

8. Qualification of Faculty

PhD and Above	02
MPhil	03
Masters	32
Any other (Specify)	0

9. Faculty qualification improvement

PhD awarded to existing faculty	0
MPhil awarded to existing faculty	0

Any other degree awarded to existing faculty	0

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)	03
Administrative staff (Actual strength)	03
Added during the year of reporting	0
Left during the year	0
Number of posts vacant	0

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)	04
Technical Support Staff (Actual strength)	04
Added during the year	0
Left during the year	0
Number of posts vacant	0

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.
It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

	DD	MM	YYYY
Year of establishment of IQAC	01	06	1996

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	16
Number of Alumni in IQAC	0
Number of Students in IQAC	0
Number of Faculty in IQAC	10
Number of Administrative Staff in IQAC	0
Number of Technical Staff in IQAC	0
Number of Management Representatives	06

Number of External experts in IQAC	0
Number of any other stakeholder and community representatives	0

14. IQAC Meetings

Number of IQAC meetings held during the year	06

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes ∨

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed	02
Number of value added programmes proposed	01
Number of skill oriented programmes proposed	02
Number of faculty competency and development programmes proposed	02
Number of other staff development programmes proposed	01
Number of student mentoring programmes proposed	02
Number of co-curricular activities proposed	04

Number of inter departmental cooperative schemes proposed	0
Number of community extension programmes proposed	10
Any other programmes proposed (Specify)	0

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic programmes implemented	0
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	02
Number of faculty competency and development programmes implemented	0
Number of other staff development programmes implemented	0
Number of student mentoring programmes implemented	02
Number of co-curricular activities implemented	04
Number of inter departmental cooperative programs implemented	0
Number of	10

community extension
programmes
implemented

| Any other programmes suggested that are implemented (Specify) | 0 |

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution	0
Number of participants from the institution	0
Number of particpants from outside	0
Number of external experts invited	0
Number of external conferences/seminars/ workshops on institutional quality attended	10
Number of events conducted with IQACs of other institutions as collobrative programes	0

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

| Amount Received from UGC | 0 |
| Amount Received |

from any other
source including the
college management

`0`

21. Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)

1. Conducted 7 days special residential camp by
NSS
2. 2 workshops and 1 seminar were conducted by

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision/syllabus development	01
Number of programes in which evaluation process reformation taken up and implemented	0
Number of active teaching days during the current academic year	189
Average percentage of attendance of student	90
Percentage of classes engaged by guest faculty and temporary teachers	27
Number of self financed programmes offered	04
Number of aided programmes offered	0
Number of programmes discontinued during the year	0

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of courses where student feedback is taken

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100
```

25. Is feedback for improvement provided to the faculty?

Yes ▾

26. Faculty Research, Projects, and Publication details for the year

Number of major research projects undertaken during the year

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0
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Number of minor research projects undertaken during the year

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0
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Number of major ongoing projects

```
0
```

Number of minor ongoing projects

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0
```

Number of major projects completed

```
0
```

Number of minor projects completed

```
0
```

Number of major project proposals submitted for external funding

```
0
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Number of minor project proposals submitted for external funding

```
0
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Number of research publications in peer reviewed journals

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0
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Number of research publications in international peer reviewed journals

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0
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Number of research publications in national peer reviewed journals

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0
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Number of research

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0
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papers accepted for publication in international peer reviewed journals

Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	0
Number of books published	02
Number of edited books published	0
Number of books (single authored) published	02
Number of books (coauthored) published	0
Numbers of conferences attended by faculty	14
Number of international conferences attended	01
Number of national conferences attended	05
Number of papers presented in conferences	01
Number of papers presented in international conferences	0
Number of papers presented in national conferences	01
Number of conferences organized by the institution	0
Number of faculty acted as experts resource persons	01
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0

Number of collaborations with international institut . ns	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	0
Numbe of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	0
Number of PhDs awarded during the year	0
Percentage of faculty members invited as externa experts/resource persons/reviewers/referees or any other significant research activities	3

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	890
Actual enrollment during the year	484
Student dropout percentage during the year	0
Success percentage in the final examination across the courses	76
Number of academic distinctions in the final examination and percentage	0
Number of students who got admitted to institutions of national importance	0
Number of students admitted to institutions abroad	0
Number of students qualified in UGC NET/ SET	01

Number of students

qualified GATE/ CAT/
other examination
(Specify)

`0`

28. Does student support mechanism exist for coaching for competitive examinations?

`No ▾`

29. Student participation, if response is yes to Qn. 27

Number of students
participated

`0`

30. Does student counselling and guidance service exist ?

`Yes ▾`

31. Student participation, if answer to Qn. 29 is yes

Number of students
participated

`0`

32. Career Guidance

Number of career guidance programmes organized	`02`
Percentage of studen participated in career guidance programmes	`80`

33. Is there provision for campus placement?

`Yes ▾`

34. If yes to Qn. 32

Number of students
participated in
campus selection
programmes

`80`

Number of students selected for placement during the year	21

35. Does gender sensitization program exist ?

Yes ⌄

36. If Answer is Yes to Qn 34

Number of programmes organized	02

37. Student activities

Number of students participated in external cultural events	10
Number of prizes won by students in external cultural events	10
Number of cultural events conducted by the institute for the students	10
Number of students participated in international sports and games events	0
Number of students participated in national level sports and games events	03
Number of students participated in state level sports and games events	05
Number of students participated in university level sports	25

and games events

Number of prizes won by students in international sports and games events	0
Number of prizes won by students in national level sports and games events	03
Number of prizes won by students in state level sports and games events	03
Number of prizes won by students in university level sports and games events	05
Number of sports and games events conducted by the institute for the student	12

38. Composition of students

Percentage of Scheduled Caste	5.3
Percentage of Scheduled Tribe	1.44
Percentage of other backward communities	7.02
Percentage of women students	100
Percentage of physically challenged	0
Percentage of rural students	20
Percentage of urban students	80

39. Scholarships and Financial Support

Number of students

availing financial support from the institution	27
Amount disbursed as financial support from the institution	50000
Number of students awarded scholarship from the institution	10
Number of students received notable national/international acheivements/recognition	03

40. Student initiatives

Number of community upliftment programmes initiated by students	10
Number of literary programmes initiated by students	0
Number of social action initiatives based on science / environment initiated by students	02
Number of student research initiatives	0

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

1. Many community programmes and 1 week special residential camp were arranged for the NSS students

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to
1. Administrative procedures including finance
2. Student admission
3. Student records
4. Evaluation and examination procedures
5. Research administration
6. Others
(enter the respective details corresponding to the serial numbers)

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1. ESIS.9 software is used for Payroll and Accounts
transactions
2. ESIS.9 software is used for admission process
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47. Existence of learning resource management

	Yes	No
e-database in library		
ICT and smartclass room		
e-learning sources (e-Books, e-Journals)		
Production of teaching modules		
Interactive learning facilities		

48. Internal resource mobilization : Kindly provide the amount contributed

Research	0
Consultancy and training	20000
Student contribution	15000
Alumni contribution	0
Wellwishers	0

49. Infrastructure and welfare spending: Please specify the amount

Amount spent for infrastructure development	100000
Amount spent for	250000

student welfare

| Amount spent for staff welfare | 150000 |

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

	Yes	No
Faculty		
Students		
Staff		

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

| Number of grievances received | 0 |

| Number of grievances resolved | 0 |

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

| Number of grievances received | 20 |

| Number of grievances resolved | 15 |

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

| Number of grievances received | 0 |

| Number of grievances resolved | 0 |

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

1. Rendering quality and value based educaiton to economically and socially weaker girls of the society

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1. Lack of specious library and reading room
2. Inadequate funds for developmental activities and to conduct FDP/Inter-college competitions/State &

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

1. To introduce more innovative courses
2. To strengthen the career guidance and placement services

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1. Possible competition from neighboring colleges and foreign universities
2. Decline in demand for pure science course

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

1. Educative and informative co-curricular and extra-curricular activities are conducted under the auspices of different college associations to help

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1. NAAC helps to commensurate with the present
educational scenario and challenges
2. It provides clear insight and helps us to

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CONCLUDING REMARKS

This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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