

**Internal Quality Assurance Cell (IQAC)
& Submission of Annual Quality Assurance
Report (AQAR) to,**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

ACADEMIC YEAR 2012-2013

Website: www.sriaurobindocollege.in email: iqac@sriaurobindocollege.in
Office: 080-23492449/0843 Principal: 9900175812 Coordinator: 9008418913

Rajajinagar Education Society's

**SRI AUROBINDO FIRST GRADE COLLEGE
FOR WOMEN**

**ANNUAL QUALITY
ASSURANCE REPORT
(AQAR)**

2012-2013

#6/C, V Main, Dr. M. C. Modi Road, Mahalakshmpuram, Bangalore-560086

Ph.: 080-23492449 email: sriaurobindocollege@yahoo.co.in

website: www.safgcw.org

NAAC Institutional Quality Sustenance and Development Survey

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1. Kindly provide the details of the institution

Name of Institution:	SRI AUROBINDO FIRST GRADE CO
Year of Establishment of the Institution:	1996
Address Line 1:	#6/C, V Main, Dr. M. C. Modi Road,
Address Line 2:	Mahalakshmipuram,
City/Town:	Bangalore
State:	Karnataka
Postal Code:	560086
Email Address:	sriarobindocollege@yahoo.co.in

2. NAAC Accreditation/ Reaccreditation Details

Year of Accreditation/ Reaccreditation:	March-2011
Current Grade:	B
CGPA:	2.19

3. Institutional Status

Affiliated Permanent

4. Contact Person Details

Name of Head of Institution:	Smt. Shailaja M., Principal
Contact Phone:	9900175812
Email:	shailajamravi@gmail.com
Website URL:	www.safgcw.org

Name of IQAC Co-ordinator

Email:

3.

SECTION I

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing (Enter a number; 0 for nil)

Undergraduate (BA/B.Sc./B.Com etc.)	<input type="text" value="4"/>
Post Graduate (MA/M.Sc./M.Com etc.)	<input type="text" value="0"/>
Research Programmes (M.Phil/P.hD)	<input type="text" value="0"/>
Certificate Programmes	<input type="text" value="2"/>
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharmacy/Paramedical/Nursing etc)	<input type="text" value="0"/>
Other value added programmes	<input type="text" value="2"/>
Any other programme offered (Specify)	<input type="text" value="0"/>

6. Details on Programme Development (Enter a number; 0 for nil)

New programmes added during the year	<input type="text" value="0"/>
New programmes designed	<input type="text" value="0"/>
Programes under revision	<input type="text" value="0"/>
Interdepartmental collaborative programmes	<input type="text" value="0"/>
Inter institutional collaborative programmes ✓	<input type="text" value="1"/>
Number of review committee recommendations implemented (Total)	<input type="text" value="0"/>
Number of NAAC peer team recommendations implemented	<input type="text" value="6"/>
Number of UGC/any other expert committee recommendations implemented	<input type="text" value="0"/>
Number of review	<input type="text"/>

committee recommendation under implementation

Number of NAAC peer team recommendations under implementation

Number of UGC/ any other expert committee recommendations under implementation

7. Faculty Details (Enter a number; 0 for nil)

Total faculty strength required as per norms for all programmes

Total faculty on rolls

Faculty added during the year

Faculty positions vacant

Faculty left during the year

Total number of visiting faculty

Total number of guest faculty

8. Qualification of Faculty

PhD and Above

MPhil

Masters

Any other (Specify)

9. Faculty qualification improvement

PhD awarded to existing faculty

MPhil awarded to existing faculty

Any other degree awarded to existing faculty

10. Administrative Staff Details (Enter a number; 0 for nil)

Administrative staff (total sanctioned)

Administrative staff

(Actual strength)

Added during the year of reporting

Left during the year

Number of posts vacant

11. Technical Support Staff Details (Enter a number; 0 for nil)

Technical Support Staff (Total sanctioned strength)

Technical Support Staff (Actual strength)

Added during the year

Left during the year

Number of posts vacant

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SECTION II

This section surveys the quality sustenance and development activities during the year taken up by IQAC.

It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) inline with the vision, mission and goals of the institution.

12. Establishment details

Year of establishment of IQAC

DD	MM	YYYY
<input type="text" value="1"/>	<input type="text" value="6"/>	<input type="text" value="2004"/>

13. Composition of IQAC (Enter a number; 0 for nil)

Number of IQAC members	<input type="text" value="19"/>
Number of Alumni in IQAC	<input type="text" value="1"/>
Number of Students in IQAC	<input type="text" value="2"/>
Number of Faculty in IQAC	<input type="text" value="10"/>
Number of Administrative Staff in IQAC	<input type="text" value="1"/>
Number of Technical Staff in IQAC	<input type="text" value="0"/>
Number of Management Representatives	<input type="text" value="5"/>
Number of External experts in IQAC	<input type="text" value="0"/>

Number of any other stakeholder and community representatives

14. IQAC Meetings

Number of IQAC meetings held during the year

15. Whether Calendar of activities of IQAC formulated for the academic year

Yes

16. IQAC Plans for Development (Enter a number; 0 for nil)

Number of academic programmes proposed

Number of value added programmes proposed

Number of skill oriented programmes proposed

Number of faculty competency and development programmes proposed

Number of other staff development programmes proposed

Number of student mentoring programmes proposed

Number of co-curricular activities proposed

Number of inter departmental cooperative schemes proposed

Number of
community
extension
programmes
proposed

Any other
programmes
proposed (Specify)

17. IQAC Plans for development & Implementation (Enter a number; 0 for nil)

Number of academic
programmes
implemented

Number of value
added programmes
implemented

Number of skill
oriented
programmes
implemented

Number of faculty
competency and
development
programmes
implemented

Number of other staff
development
programmes
implemented

Number of student
mentoring
programmes
implemented

Number of co-
curricular activities
implemented

Number of inter
departmental
cooperative
programs
implemented

Number of
community
extension
programmes
implemented

Any other programmes suggested that are implemented (Specify)

18. IQAC Seminars and Conferences (Enter a number; 0 for nil)

Number of seminars/ conferences/ workshops organized by IQAC within the institution

Number of participants from the institution

Number of participants from outside

Number of external experts invited

Number of external conferences/seminars/ workshops on institutional quality attended

Number of events conducted with IQACs of other institutions as collaborative programmes

19. Did IQAC receive any funding from UGC during the year ?

Yes

No

20. If the response to Qn. 18 is Yes, please provide the amount received from UGC - (Input 0 - if NA/NIL-) Any other source including internal financial support from the management (Specify amount)

Amount Received from UGC

Amount Received from any other source including the college management

21. Any significant contribution made by IQAC on quality enhancement during

current year (Please provide details in bullet format)

1. 7 days residential camp by NSS wherein guests from different fields were invited on all the 7 days besides visits to orphanage, blind school, old age

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SECTION III

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programmes developed or designed by faculty

Number of faculty members involved in curriculam restructuring/revision/syllabus development

Number of programmes in which evaluation process reformation taken up and implemented

Number of active teaching days during the current academic year

Average percentage of attendance of students ✓

Percentage of classes engaged by guest faculty and temporary teachers

Number of self financed programmes offered

Number of aided programmes offered

Number of programmes discontinued during the year

23. Whether any systematic student feedback mechanism is in place ?

Yes

24. Feedback Details (If answer to Question 20 is Yes)

Percentage of
courses where
student feedback is
taken

25. Is feedback for improvement provided to the faculty?

26. Faculty Research, Projects, and Publication details for the year

Number of major research
projects undertaken during
the year

Number of minor research
projects undertaken during
the year

Number of major ongoing
projects

Number of minor ongoing
projects

Number of major projects
completed

Number of minor projects
completed

Number of major project
proposals submitted for
external funding

Number of minor project
proposals submitted for
external funding

Number of research
publications in peer
reviewed journals

Number of research
publications in
international peer reviewed
journals

Number of research
publications in national
peer reviewed journals

Number of research
papers accepted for
publication in international
peer reviewed journals

Number of research
papers accepted for

publication in national
peer reviewed journals

Average of impact factor of
publications reported

Number of books
published

Number of edited books
published

Number of books (single
authored) published

Number of books
(coauthored) published

Numbers of conferences
attended by faculty

Number of international
conferences attended

Number of national
conferences attended

Number of papers
presented in conferences

Number of papers
presented in international
conferences

Number of papers
presented in national
conferences

Number of conferences
organized by the
institution

Number of faculty acted
as experts resource
persons

Number of faculty acted
as experts resource
persons - international

Number of faculty acted
as experts resource
persons- national

Number of collaborations
with international
institutions

Number of collaborations
with national institutions

Number of linkages
created during the year

Total budget for research for current year as a percentage of total institution budget	<input type="text" value="0"/>
Amount of external research funding received in the year	<input type="text" value="0"/>
Number of patents received in the year	<input type="text" value="0"/>
Number of patents applied for in the year	<input type="text" value="0"/>
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	<input type="text" value="0"/>
Number of PhDs awarded during the year	<input type="text" value="0"/>
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	<input type="text" value="10"/>

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SECTION IV

This section deals with Student Mentoring and Support System existing in the institution.

This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms

The total intake of students for various courses (Sanctioned)	<input type="text" value="900"/>
Actual enrollment during the year	<input type="text" value="472"/>
Student dropout percentage during the year	<input type="text" value="7"/>
Success percentage in the final examination across the courses	<input type="text" value="68"/>
Number of academic distinctions in the final examination and percentage	<input type="text" value="1"/>
Number of students who got admitted to institutions of national importance	<input type="text" value="0"/>
Number of students admitted to institutions abroad	<input type="text" value="0"/>
Number of students qualified in UGC NET/ SET	<input type="text" value="0"/>
Number of students qualified GATE/ CAT/ other examination	<input type="text" value="0"/>

35. Does gender sensitization program exist ?

Yes

36. If Answer is Yes to Qn 34

Number of programmes organized

37. Student activities

Number of students participated in external cultural events

Number of prizes won by students in external cultural events

Number of cultural events conducted by the institute for the students

Number of students participated in international sports and games events

Number of students participated in national level sports and games events

Number of students participated in state level sports and games events

Number of students participated in university level sports and games events

Number of prizes won by students in international sports and games events

Number of prizes won by students in national level sports

and games events

Number of prizes won by students in state level sports and games events ✓

and games events

Number of prizes won by students in university level sports and games events ✓

events

Number of sports and games events conducted by the institute for the students ✓

students

38. Composition of students

Percentage of Scheduled Caste

Percentage of Scheduled Tribe

Percentage of other backward communities

communities

Percentage of women students

Percentage of physically challenged

challenged

Percentage of rural students

Percentage of urban students

students

39. Scholarships and Financial Support

Number of students availing financial support from the institution

Amount disbursed as financial support from the institution

institution

Number of students awarded scholarship from the institution

from the institution

Number of students
received notable
national/international
acheivements/recognition

40. Student initiatives

Number of
community
upliftment
programmes initiated
by students

Number of literary
programmes initiated
by students

Number of social
action initiatives
based on science /
environment initiated
by students

Number of student
research initiatives

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SECTION V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41. Whether perspective plan for overall developmental activities is created ?

Yes

No

42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored ?

Yes

No

43. Whether benchmarking is created for institutional quality management efforts ?

Yes

No

44. If the answer to Question 42 is Yes, please list the benchmarking in various areas of development in bullet format

1. To develop the infrastructure of the college like additional class rooms	▲
2. Improvement of ICT facilities	▼

45. Is a Management Information System (MIS) in place ?

Yes

No

46. If answer to question 44 is Yes, please provide details of MIS applied to

1. Administrative procedures including finance

50. Is delegation of authority practiced

Yes

No

51. Does grievance redressal cell exist ?

Yes

No

Faculty

Students

Staff

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)Number of
grievances received

4

Number of
grievances resolved

4

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)Number of
grievances received

10

Number of
grievances resolved

8

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)Number of
grievances received

0

Number of
grievances resolved

0

55. Has the institution conducted any SWOT analysis during the year

Yes

No

56. The SWOT analysis was done by internal or by external agency

Internal

External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

institution with a minimum 2nd class degree
3. Spacious class rooms, well equipped labs,
auditorium to conduct seminars and workshops

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

1. Inadequate funds to conduct seminars,
workshops, conferences and FDP

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

1. To introduce short term/value added/vocational
courses
2. To add more class rooms and utilize the building

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

1. Competitions from neighboring colleges
2. Decline in demand for pure science and
management courses

61. Identify any significant progress made by the institution towards acheiving the goals and objectives during the year (list below in bullet format)

auspices of different college associations to help
the students to exhibit their inbuilt talents and
participation

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

1. NAAC helps to commensurate with the present
educational scenario and challenges
2. It provides clear insight and helps us to elevate

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CONCLUDING REMARKS


This exercise is intended to make a self analysis of the quality development of the institution during the year. The perspective plan and implementation for every year is to be documented and analysed to get a cumulative index for the period of accreditation and reaccreditation. Any substantial changes / initiative in this direction is to be separately listed. The best practices in various areas can be listed as a separate annexure. The data will be used to create a quality profile based on the total score index arrived at and this would help to map the institutions' strengths and areas of improvement.

NAAC will provide feedback and a quality profile based on analysis of your inputs if you desire so.

Thank you for your participation.

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NAAC CO-ORDINATOR 29/10/2013
SRI AUROBINDO FIRST
GRADE COLLEGE FOR WOMEN
W.O.C. ROAD, BANGALORE-86


PRINCIPAL
SRI AUROBINDO FIRST GRADE
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