



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SRI AUROBINDO FIRST GRADE COLLEGE FOR WOMEN
Name of the head of the Institution	DR. SAILAJA M.
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08023492449
Mobile no.	9900175812
Registered Email	sriaurobindocollege2019@gmail.com
Alternate Email	shailajamravi@gmail.com
Address	#6/C, V Main, Dr. M. C. Modi Road, Mahalakshmpuram, Bengaluru-560086
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560086

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		VINOD S. ANNIGERI			
Phone no/Alternate Phone no.		08023492449			
Mobile no.		9008418913			
Registered Email		sriaurobindocollege2019@gmail.com			
Alternate Email		vinodkashyap279@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://sriaurobindocollege.ac.in/download1/AQAR-SAC2017-18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://sriaurobindocollege.ac.in/download1/ACADEMICCALENDAROFEVENT-2018-19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.80	2004	16-Sep-2004	15-Sep-2009
2	B	2.19	2011	27-Mar-2011	26-Mar-2016
3	B+	2.52	2017	02-May-2017	01-May-2022
6. Date of Establishment of IQAC			01-Jun-2004		
7. Internal Quality Assurance System					

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Introduction of IPOMO software for CLASS ATTENDANCE, INTERNALS, SHORTAGE OF ATTENDANCE, FEES DUE INFO TO PARENTS	02-Jul-2018 1	509
Guest lecture on Ethical Values	04-Jul-2018 2	140
Confidence & Career Guidance	05-Jul-2018 1	140
Management Games	09-Jul-2018 2	140
Motivational Videos	09-Jul-2018 1	140
SDP-Moral Values	10-Jul-2018 2	140
SDP-Entrepreneurship	31-Jul-2018 2	140
Career Guidance- Online CA Coaching	01-Aug-2018 2	120
Career Guidance-on Company Secretary	04-Aug-2018 1	120
Guest Lecture-Science and Society	06-Aug-2018 1	120
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

9

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC is supporting the faculty to make use of Cloud and digitalize the student data using IPOMO IQAC is engaged in identifying areas where digitalisation is required hence introduced Biometric attendance system. Efforts are made to enhance financial support to students through EarnWhileYouLearn program. IQAC is supporting the faculty to make use of Cloud and digitalize the student data using IPOMO IQAC is engaged in identifying areas where digitalisation is required hence introduced Biometric attendance system.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To provide extra knowledge and make the students industryready it was decided to conduct workshops and guest lectures to all the students	Number of SDPS on entrepreneurship, digital marketing, more than 10 workshops, more than12 guest lectures, industrialvisit for both BCA and BBA have been conducted
2 To help the Commerce students to crack Banking exam	Orientation on Cracking Banking Exams was conducted on 25-03-2019 for around 120 students
3 Train Computer Science students in the latest technology which is not covered in the syllabus	One month course on "Artificial Intelligence" was conducted in association with Enterprenuership Development Institute of India from 20/3/2019 to 20/04/2019 to around 40 BCA students of 2nd and 3rd years
4 Improve job opportunities for BCA students	One day skill decvelopment program on DIGITAL MARKETING was conducted to the 3rd BCA students on 18-08-2018 which would help them to start their own business
5 Career guidance on WIPRO WASE program	To give industry exposure to Computer science students Career guidance program was conducted on 31-08-2018 by Sri MohanKumar, Pracrice Head, Wipro. 3 BCA students have been placed in WIPRO during the year
6 Facilitate information about students performance online to parents	To provide more clarity to the parents about their ward's academic performance IPOMO software got introduced. Parents

	can now access attendance , internal makrs, shortage of attendance, fees dues etc information in their smartphones				
7 Financial assistance to students through Earn-While-You-Learn program	In association with UniGrowth Solutions, a new kind of assistance to interested students who want to earn whilethey learn was introduced				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>EXECUTIVE COUNCIL</td> <td>03-Oct-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	EXECUTIVE COUNCIL	03-Oct-2019
Name of Statutory Body	Meeting Date				
EXECUTIVE COUNCIL	03-Oct-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	12-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	1. ESIS.ERP : ADMISSIONS MODULE, FEES MODULE SALARY 2. ESSLETIME : STAFF ATTENDANCE 3. TALLY 9.0 ERP : CASH BOOK, LEDGER, INCOME AND EXPENDITURE, RECEIPT AND PAYMENTS 4. IPOMO : CLASS ATTENDANCE, INTERNALS, SHORTAGE OF ATTENDANCE, FEES DUE, INFO TO PARENTS				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The curriculum of the college is designed by the Bangalore University. The Institution diligently plans and executes effectively the curriculum in the beginning of the academic year followed by calendar of events. The IQAC consolidates the action plans of all the departments and prepares annual calendar of events in compliance with academic calendar formed by Bangalore University. • The mission and goal of the college is to make the relevant and

quality education affordable to every individual student from different levels of the society. The college has fixed the plan of action in accordance with existing trends of quality through innovative methods in teaching-learning and other activities to improve the competence of the students. • To provide more benefits to the students of the college, the curriculum of each stream is allotted to the teachers based on the experience and performance. • Based on the academic calendar of the university, a comprehensive curricular and co-curricular calendar is prepared by the various committees of the college which are formed to function accordingly. • A master time table is prepared for the entire college, based on which the unitization of work is done by the individual teachers. However, for the benefit of the students, the time table is modified and extra classes are allotted for practical subjects. • Work diaries are maintained by the members of the faculty and are reviewed every month by the Heads of the Departments and subsequently by the Principal. The time table, work allotment and unitization of work are also recorded in the work diary. • Innovative techniques such as classroom-seminars, project report, Power Point Presentations, Group discussions, special lecturers on current issues and field study are vastly used by teachers, thereby inculcating self confidence and the ability to think independently among the students. • The college organizes programmes like seminars in different subjects such as Personality Development Programmes, Special coaching Program for the weak students in the respective subjects, lectures on confidence building and how to face the exams with confidence. • ICT is available for effective teaching-learning process. • Meticulous planning is done to effectively transact syllabus, conduct internal tests, project work and assignment meetings by HoDs, Principal and Academic Advisory Committee Members. • The Examination Committee comprising of one faculty from each department schedules the internal tests and preparatory exam after discussing with the Principal. • Regular staff meetings convened by the IQAC and Principal enable to monitor the implementation of the action plan, student progression and performance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
HARDWARE NETWORKING (BCA-I)	HARDWARE NETWORKING (BCA-I)	05/01/2019	2	Employability	Networking concepts, topologies, model, devices, basic PC and server configuration, Internet, Intranet, Security and IP
BIG DATA (BCA-II)BIG DATA (BCA-II)	BIG DATA (BCA-II)BIG DATA (BCA-II)	05/01/2019	2	Employability	Introduction to big data and hadoop, getting an overview of big data and hadoop ecosystem, hdfs (hadoop distributed

					file system), map reduce, nosql data management,
SOFTWARE TESTING (BCA-II) SOFTWARE TESTING (BCA-II)	SOFTWARE TESTING (BCA-II) SOFTWARE TESTING (BCA-II)	07/01/2019	2	Employability	To understand what is testing, SDLC model, Architecture s of software, testing methodologies, types of testing, test plan, strategies to track testing processes, bug tracking systems.
ADV. TALLY WITH GST (III-B.Com)	ADV. TALLY WITH GST (III-B.Com)	01/02/2019	2	Employability	To understand Remote Access, Tally.NET, Simplified Installation process, New Licensing Mechanism, Control Centre, Support Centre, Enhanced Look Feel, Enhanced Payroll Compliance
TECH. ENHANCEMENT (III-BBA)	TECH. ENHANCEMENT (III-BBA)	01/02/2019	2	Employability	To improve the technical skills of the students
BASIC EXCEL (I-M.Com)	BASIC EXCEL (I-M.Com)	01/08/2018	2	Employability	To learn the basic of MS Excel
ADVANCED EXCEL (I-M.Com)	ADVANCED EXCEL (I-M.Com)	02/02/2019	2	Employability	To understand Advanced Excel Formulas,

Formulas are what drive an Excel spreadsheet, Validating Data Entry, Conditional Formatting, Advanced Charting Techniques, PivotTables, Excel Dashboards, Excel VBA and Macros, Power Query.

SPSS (II-M.com)

SPSS (II-M.com)

01/08/2018

2

Employability

In SPSS, data gets stored in .SAV format. These data mostly comes from surveys. This makes the process of manipulating, analyzing and pulling data very simple. SPSS helps researchers to set up model easily because most of the process is automated. Aft

SAS (II-M.Com)

SAS (II-M.Com)

02/02/2019

2

Employability

SAS is the leader in analytics. Through innovative analytics, BI and data management software and services, SAS helps turn your data into better

decisions.

BASIC EXCEL WITH MACRO (B.COM)	BASIC EXCEL WITH MACRO(B.COM)	13/12/2018	2	Employability	To learn the basic of MS Excel
AUROMA	AUROMA	25/10/2018	2	Entrepreneurship	Students got training in preparing Wall Hangings,Decorating Diyas and Chocolate making by an NGO called Sampoorna

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	210	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Campus to Corporate for B.Com BBA	02/07/2018	441
PDP for B.Com M.Com	02/07/2018	160
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Skill development project on Entrepreneurship development	139
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> • The feedback from the Management is collected through annual reports and confidential reports and also during Governing council meeting • The college has an active and continuous feedback mechanism. Feed-back is obtained from students, faculty and other stakeholders. • Feedback is obtained from the students through a structured format with different parameters and grades, to evaluate the teachers' quality, promptness, understanding of the subject etc. • Heads of the Departments collect informal feedback from students about various subject. Teachers and submit a report to the Principal. • Feed back is taken from parents and alumni informally during the meetings.. Based on the feedback obtained from the parents and alumni certain initiatives have been taken. Skill Development programmes like Communication Skills, soft skills and other programmes like anchoring skills and theater skills are arranged based on their request and suggestions. • The informal feedback from the students helped us to start orientation and PDP programmes. BCA department provides coaching for students in competitive examinations request. • The industrial visits and project works have been planned and organized in consultation with students. • Discussion with eminent experts from industry and Institutions who visit our College, help us improve infrastructure and teaching learning facilities. Their remarks/opinions recorded in the visitors' book also serve as feedback. • The slight changes in the plan of action, internal examination dates and organizing other events like fests, exhibitions, seminars, workshops etc are made after obtaining informal feedback from the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Commerce	30	25	25
BCA	Computer Applications	50	47	47
BBA	Management	60	13	13
BCom	Commerce	200	137	137
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2018	509	51	20	6	6
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2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
25	20	11	6	3	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. Therefore the mentor can be the best role model. “Students do what the teacher does and not what teacher says”. As values deal with the heart but not the brain, mentors can reach the heart of youth and mould, motivate them With the aforesaid motif, Mentoring System is initiated to inculcate the leadership virtues in both students and teachers at Sri Aurobindo College. The main objective of the mentor system is to strengthen the dynamics of learning, sharing and caring –knowledge, academic and personal growth between the teacher and students. The matrix of 1:30 ratio is designed to involve all the teachers in the process. The teacher meets a student once in a week, while student mentors (advanced learners) would monitor the students performance every day. The minutes of very week’s meeting will be documented in a register by the respective teacher. The guidelines prepared by the IQAC to ensure uniformity are as follows: • Teacher mentors should segregate the given set of students into 4-5 groups with advanced learners who have maturity and commitment as the student mentors. • Mentors should maintain and update the register as and when they meet the group. Minutes of the meeting should be recorded. • The teacher mentors are expected to give their complete dedication for one year and devote at least 3-4 hours in a week to one –on –one or group discussions/ counselling • The teacher mentors should subtly put forth the issues related to academics. To the concerned subject/class teacher. • The teachers may collect the family background of the students for the better understanding for the personal counselling. • The teacher mentor should take up the personal and academic counselling to open up the doors of opportunity for the student.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
509	20	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
4	4	0	4	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	None	Assistant Professor	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCOM	2,4	14/06/2019	20/08/2019
MCom	MCOM	1,3	29/12/2018	13/02/2019
BCA	BCA	2,4,6	27/05/2019	17/07/2019
BCA	BCA	1,3,5	19/11/2018	17/01/2019
BBA	BBA	2,4,6	27/05/2019	24/07/2019
BBA	BBA	1,3,5	19/11/2018	18/01/2019
BCom	BCOM	2,4,6	27/05/2019	17/07/2019
BCom	BCOM	1,3,5	19/11/2018	16/01/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The affiliating university has prescribed 30 marks out of 100 to be allotted for Internal Assessment, in which 20 marks are allotted for two tests of 10 marks each which is to be reduced to 10. • The 5 marks is allotted for assignments and 5 marks is allotted for attendance. By this faculty can check students' progress and can take remedial action and will be able to give individual attention. • Exam committee is formed and 1 staff member from each department are part of this committee who make sure that all the subject teachers handover the question papers on time. • Assignments are also given to encourage students for self-learning and collaborative learning methods like projects, case study analyses, presentations and seminars. • HoDs ensure that feedback on performance is given extensively and poor performers are made to re-write the paper.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC prepares the institutional academic calendar as soon as the university calendar for the semester is announced. The calendar is prepared keeping in mind the opening and closing dates for the semester announced by the university along with dates for submission of internal assessment marks. The dates for the 2 tests for Internal assessment are first finalized and all other activities and programmes are planned. This includes interclass competitions, academic programmes like conferences, seminars, FDPs, etc... Dates of major programmes like Annual College Day, Annual Athletic Meet, Annual Alumni Meet, and Annual Blood Donation Camp, NSS camp, are decided. Post graduate department plans the activities of the entire semester which includes academic activities (Internal tests, industrial visits, Co-curricular and extracurricular).

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sriaurobindocollege.ac.in/downloads1/PROGRAMOUTCOMESPROGRAMSPECIFICOUTCOMESANDCOURSEOUTCOMES.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage

			final year examination	examination	
BCOM	BCom	COMMERCE	139	107	79.25
BBA	BBA	MANAGEMENT	10	8	80
BCA	BCA	COMPUTER APPLICATIONS	22	18	82
MCOM	MCom	COMMERCE	26	26	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sriaurobindocollege.ac.in/downloads1/STUDENT_SATISFACTION_SURVEY.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Career guidance on WIPRO WASE program	BCA	31/08/2018
One day workshop on ENTREPRENEURSHIP	BCA	22/02/2019
SDP-Entrepreneurship	BCOM	31/07/2018
Career Guidance- Online CA Coaching	BCOM	01/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	NIL	0	0
International	NIL	0	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NA	NA	2018	0	NA	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	2018	0	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	31	0	0
Presented papers	0	8	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
University level quiz competition by YRC UNIT	3rd PLACE	Bangalore university	3
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NA	NSS	ECO-Friendly Ganesh idols awareness	1	5
NA	NSS	Coorg Flood Relief Fund generation	4	100
SwachhBharath	NSS	Special Lecture on Clean India Green India	2	100
SwachhBharath	NSS	Street Play	4	50
SwachhBharath	NSS	Campus cleaning	4	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Project work	Academic Projects for BCA VI sem	M/s Glovish Technology, #5, 4th	02/01/2019	30/03/2019	22

cross
Subbanna
garden main
road Behind
shani
mahatma
temple
Subbanna
garden,
Vijayanagar,
Bengaluru,
Karnataka
560040
Contact No.
98442 57925

Project work	Academic Projects for BCA V sem	M/s Glovish Technology, #5, 4th cross Subbanna garden main road Behind shani mahatma temple Subbanna garden, Vijayanagar, Bengaluru, Karnataka 560040 Contact No. 98442 57925	02/07/2018	29/09/2018	22
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GLOVISH TECHNOLOGIES	02/07/2018	PROJECT TRAINING	22

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2000000000	1500000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
New GenLib	Fully	3.1.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8178	1353385	9123	1423236	17301	2776621
Reference Books	4748	623587	5123	673334	9871	1296921
Journals	18	40550	0	0	18	40550
CD & Video	593	0	634	0	1227	0
Library Automation	1	8000	1	10000	2	18000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	70	3	1	0	0	1	4	200	0
Added	0	0	0	0	0	0	0	0	0
Total	70	3	1	0	0	1	4	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1150000	1000000	125000	121000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution utilizes the financial resources optimally by allocating the budget annually. Importance is given to building, furniture, equipment, AMC including other minor facilities after being approved by the management. The budget allocation is enclosed. Maintenance and upkeep of the infrastructure, facilities and the equipment of the institution are carried in the following manner

- Computer Peripherals Maintenance of computers and peripherals are taken care by M/s Micro Media System. As per the requirements technical officials from the firm attend the concerned computers and rectify the problems.
- Building: Members of the management who are also qualified engineers and experienced in the construction activities personally supervise the building work. Plumbing, carpentry work and maintenance are monitored by estate manager.
- IT Infrastructure: The IT infrastructure comprises of Computer systems and peripherals like projectors, printers, scanners etc., installed at various places maintained by M/s Micro Media System. Annually they install anti-virus software to all the systems to keep the systems virus free and also they conduct service of all the systems. Printer cartridges are replaced/refilled as per the requirements. The Trainer Kits of the Electronic lab are maintained as and when required by M/s Digitrack Scientific Solutions.
- Electrical: An experienced staff has been recruited by the management to cater to the needs of the maintenance of all the electric work of the campus. Periodically or as and when required he does the service and repair of such equipment after obtaining the required permission from the Management.
- UPS: Sufficient UPS facility is available in all the Computer labs, Business lab, Library and Administrative block. The maintenance of these UPSs and Batteries is done by M/s CUBIC Power Systems through annual maintenance contract.
- Generator: The institution has a Generator of 62.5kb capacity to facilitate the lighting requirements during power failure. The Generator is maintained by the Cummins Powerrica Ltd. by supplying required petrol.
- Housekeeping: 3 housekeeping staff are responsible for keeping the college premises clean and tidy. Every day after the college hours the staff clean the class rooms. The Auditoriums are cleaned once before and after the completion of the various activities.
- Annual Stock verification: Annual stock verification is conducted for all the physical infrastructure like Labs, Library and furniture in different class rooms and auditoriums by the staff and a detailed report on findings is submitted to the Principal.
- Garden: A small garden is maintained by adding new plant saplings periodically to increase the beauty of the campus. Flower pots have been arranged in all the floors.
- Security: The security personnel for the institution are appointed through M/s Power Securities.

<http://sriaurobcollege.ac.in/downloads1/MAINTENANCE.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Merit Scholarship	191	322800

Financial Support from Other Sources			
a) National	SC/ST/OBC/MHRD Scholarships	154	921580
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Interview Skills	0	158	0	81
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
HDFC, KARVY, JUST DIAL, QUICKEN, WENGER WATSON	352	77	WIPRO, YELLOW EXPRESS	30	4
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	3	BBA	MANAGEMENT	Surana	MBA

2018	12	B.Com	COMMERCE	College Surana College, SJRC College, R.C. College, Reva University, Geetam University, Sri Aurobindo PG Centre, RPA College	MCOM
2018	3	BCA	COMPUTER SCIENCE	East West Institute of Technolgy, Bangalore Institute of technology, Acharya Institute of Technology	MCA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	UG	510
SPORTS	PG	151
CULTURAL	UG	740
CULTURAL	PG	113
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	NA	NA
2019	NIL	Internatio nal	0	0	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student Council members are elected every year by the student community. Opportunity are given to all streams. The council President maintains a cordial positive relationship with the students by addressing the concerns of student body and encourage the students in their overall development. ? The students council members try to solve the grievances of the students by bringing it to the notice of the concerned authorities/faculty. ? Facilitate in the Planning and execution of major events in the college ? Communicates required information's timely to the students and also ensures discipline in the Campus ? They inspires, motivates and acts as a role model to their juniors ? All other council members works closely with the President and helps her in proper discharge of her duties. ? Conduct meeting of student council and Co-ordinate with various committees. ? Prepares a financial budget for various events helped in the college ? Student Secretary of each committee recruit member for their respective committee ? Council members take participation in important decision making process, supports the Policies, Rules , Regulations and standards of the college and ensures enforcement of the same by the students. ? Assist in the preparation of Academic calendar of events. Keep students informed of any academic events and responsible for any communication between colleges. Participation and making arrangements in all academic events conducted in college such as workshops, seminars, guest lectures etc ? They identify slow learners and arranges for remedial classes for such students by maintaining frequent contact with faculties and other committees. ? Give assistance, guidance for students with academic problems ? They help in the admission process by sitting in counselling desk with faculty members. ? Council members help in spreading Social awareness on various issues.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

150

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

Once in a year alumni meeting is conducted in the college. • Alumni students give performance during college day, NAAC visits, College Fest, Conference etc. Alumni association arranges for Guest lecturers on various topics • Arranges for Motivational talks to juniors • Association organises career guidance programme to provide information about various career opportunities • Some of the alumni take active participation in Placements • alumni work as jury members during college Fest "Nirmiti" • Through incubation cell some of the alumni teach art and skill work to their juniors. • Conducts Personality development Programme

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Administrative Officer uses Customised Software Genesis which caters the needs of the financial and accounting transactions like ledger, day book entry, balance sheet, Salary package etc Administrative office has been computerised and adequate training has been given to the office staff to carry out transactions like admissions, fees collections etc. Genesis software is being used to carry out the above said transactions. Every aspects of administration is e-governed. • Bio Metric is used in attendance of employees. • IPOMO cloud is used to track students information like attendance. IPOMO takes care of students' attendance and communication with parents, Internal marks etc

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The institution believes in transparency in admission. Admissions are made as per the norms of affiliated BU and no cut off percentage is drawn for the admission. Economically weak students are extended financial support or permitted to pay the fees on installment basis. Scholarship facilities are also extended for SC/ST/OBC/economically weaker students.</p> <ul style="list-style-type: none"> • Admission is given to all the eligible students who have applied for the undergraduate and PG courses • BU allots 50 of PG candidates to the institution while remaining 50 is management quota. • Roaster scheme is being followed by the college as and when the reservation candidates apply
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • An MoU has been signed with JGI College, Belagavi to conduct student and faculty exchange programmes • Another MoU has been signed with Glovish Pvt. Ltd to train BCA students to prepare academic projects • KPTCL and BESCO, Bangalore have consented to allow our final year degree students for a week's practical oriented programmes in different departments like auditing, finance, accounts and pension etc. • Industrialists and entrepreneurs are invited to motivate and interact with the students. • Industrial visits are organized for all the students as part of curricular and co- curricular activities
Human Resource Management	<ul style="list-style-type: none"> • As part of the HRM the institution is keen on conducting FDPs for skill-upgradation of the faculty. After thoroughly observing the faculty

performance, feedback from the students and their involvement in the institutional activities, leadership responsibilities pertaining to the different committees are assigned to the faculty to inculcate leadership qualities in them. • The lecturers are encouraged to visit the industries along with the students to upgrade their knowledge.

Library, ICT and Physical Infrastructure / Instrumentation

Library: • Well stacked library with over 14,000 books are available for the benefit of the student and teaching fraternity which include text books, reference books, periodicals, , e-books, e-journals and Online database and journal • OPAC facility. • 100 seating capacity. • Separate newspaper reading room. • Fully computerized transactions with Bar-code. • CCTV surveillance. • Separate book bank for SC/ST students. ICT: • Smartboards and Projectors speakers in all the BCA classrooms, • 2 projectors in B.Com classrooms • 4 Computer Science labs with 90 Core i5 systems with adequate backup and broadband internet facility • 20 Trainer kits and ICs are available in the Electronics lab Physical Infrastructure • Two auditoriums with state of the art AV and speakers and around 300 seating capacity • Canteen • Well ventilated and lighted classrooms • Computerised administrative office • Ladies room, seminar hall and a board room

Research and Development

• The institution encourages the staff to pursue research leading to Ph.D and M.Phil.degrees. • The institution provides all the necessary infrastructure to the research scholars. • The faculty are encouraged to attend Faculty Development Programmes (FDP), Conferences and seminars related to research and development. • Smt. Priya, Sri Manjunatha Rao J , Shri Durgaprasad, Smt. Geetha and Sri Ranganatha are pursuing Ph.D • In-house projects of BCA, BBM and M.com course help the students to involve themselves in development of curricular based academic projects.

Examination and Evaluation

• CBCS is introduced for UG courses by the Affiliating University is adopted by the Institution. The evaluation has Internal Assessment and Semester

Examinations. • The continuous assessment has been done by conducting both internal exams and Preparatory exams. These tests are analysed, the results are scrutinized. The answers are discussed and students are guided to improve themselves. • The slow learners are identified based on the marks scored and special coaching classes are conducted. • During remedial sessions teachers solve previous years question papers and model question papers and guide the students accordingly.

Curriculum Development

The institution is affiliated to Bangalore University, hence we follow the syllabus framed by the university. However, add on course and value based certification courses are conducted as a part of skill enhancement programs • Campus to Corporate training program is made a part of curriculum and all the three year Degree students attend the classes regularly to enhance their life skills.

- Innovative techniques such as classroom-seminars, project report, PPTs, GDS, are vastly used by teachers.
- The college organizes programmes like seminars in different subjects such as PDPs, Special coaching Program for the weak students in the respective subjects.

Teaching and Learning

- Faculty Development programmes (FDPs) are organized regularly to enrich the faculty to help them to equip themselves with new teaching methodologies.
- The faculty members are encouraged to upgrade their qualification.
- Mentor System is followed to assess the progress of each student.
- Facilitating WiFi facilities to the faculty and internet facilities to the students to obtain updated knowledge through online British Library membership.
- Activities like PC (Personal Computer) assembling, Bank visits and industrial visits are conducted to provide practical exposure in the required areas and improve students' knowledge.
- MACAURO is the best initiative of Department of Commerce Management, which is being practiced to motivate the students to participate in innovative activities like presentation on current issues, seminars in classes,

many management activities and so on. • In-house projects by BCA and BBM students make them industry ready to face the challenges of the corporate world • Encouraging the audio-visual aids, documentaries and telecasting of short films etc. • Introduction of Add-on courses. • An innovative programme - Campus-Corporate Training programme • Supporting and encouraging the teaching staff to pursue research work and present and publish research papers.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In planning new courses and implementing them e-governance is employed in development of all initiatives in the institution bearing the stamp of e governance.
Administration	Administrative office has been computerised and adequate training has been given to the office staff to carry out transactions like admissions, fees collections etc. Genesis software is being used to carry out the above said transactions Every aspects of administration is e-governed. • Bio Metric is used in attendance of employees. • Ipomo takes care of students' attendance and communication with parents. • The library is fully automated with the help of Easylib Software.
Finance and Accounts	Administrative Officer uses Customised Software Genesis which caters the needs of the financial and accounting transactions like ledger, day book entry, balance sheet, Salary package etc ? Tally ERP 9 is also used to maintain finance and accounts. ? ESIS ERT Software by Genetic Soft Tech is used in admission process.
Student Admission and Support	Admission module is available in Genesis software which helps us to keep transparency as it generates receipts for each and every payment made towards fees during admission process With the help of the software office assistants time to time intimate the Principal about collection of fees, pending due, list of students who have not paid the fees completely etc. Accordingly Principal takes necessary action • Detailed information about the college can be accessed from college website

	www.sriaurobndcollege.ac.in • Online applications, Prospectus and brochures are available in college website
Examination	Semester examinations are conducted in accordance with Bangalore University. During the examination process, absentee statement is sent online and details of invigilation diary are updated in the university website. Internal assessment marks are updated in the university website. Question paper indent for various subjects across different courses is also sent to the university through university website ? The admission tickets are generated online. ? Students pay examination fees online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Sri Vinod Annigeri	Conference On " Information Security and Public Key Infrastructure" Workshop On " Revised Accreditation Frame work of NAAC"	NIL	0
2018	SmtArchana	Digital India and its impact on growth and development of modern Business	NIL	0
2018	Smt. Poornima	Challenges and opportunities faced by start-ups-young entrepreneurs in India	NIL	0
2018	Smt. Soujanya	Paper Presented on "SWOT analysis on Women Entrepreneurship"	NIL	0
2018	Smt. Priyadarshini	Strategic Management in MSME Collective and sustainable	NIL	0

		action for transparency and Ethics in higher educations		
2018	Smt. RadhikaSrinivas	Strategic Management in MSME	NIL	0
2018	Smt. Nazia Sultana	Challenges and opportunities faced by start-ups-young entrepreneurs in India	NIL	0
2018	Smt. RekhaPurohit	Paper Presented on "SWOT analysis on Women Entrepreneurship"	NIL	0
2018	Smt. Namratha Rani	A study on India accounting standards	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Faculty Development Programme	Learning Process Challenges in Higher Education	09/11/2018	10/11/2018	27	0
2018	Skill development program	Tally ERP training	26/04/2018	26/04/2018	0	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation program on Business Taxation	2	19/03/2019	19/03/2019	5

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	2	2	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Cash award for securing 100 results in their subjects Provident Fund Gratuity GPA, Festival Advance General Loan Group Insurance premium Leave encashment Free education for the children of faculty in school and college 	<ul style="list-style-type: none"> Provident Fund Gratuity GPA, Festival Advance General Loan Group Insurance premium Leave encashment Free education for the children of faculty in School and College. 	<ul style="list-style-type: none"> Medical check-up Safety Insurance policy Registration fee for intercollegiate events Merit Scholarships

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Financial Audit is done every year i. The Internal Audit is done from 1.10.2018 to 31.10.2018 and 1.4.2019 to 30.4.2019 by Chairman, Joint Secretary, Treasurer and Accounts Manager. ii. External Audit is done from 1.4.2019 to 10.4.2019 and 6.9.2019 to 16.9.2019 by JAA Associates, Chartered Accountants.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
RES	257131	FDP, Fest and Conference
View File		

6.4.3 – Total corpus fund generated

3384000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Academic Council Members
Administrative	Yes	JAA Associates, Chartered Accountants	Yes	College Management members

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Active Parent-Teacher association is in place. Where they meet regularly twice in each year.
- During Parent-Teacher meeting we collect feedback on teaching, curricular and extra-curricular activities of the college.
- Parents

share their views and also they suggest few changes to improve the quality of the activities of the college

6.5.3 – Development programmes for support staff (at least three)

- One week's workshop on Basic Computers was arranged by the department of Computer Science. The Administrative staff have been trained in MS-Word, MS-PowerPoint, MS-Excel and Operating System intensively during the workshop
- Administrative staff are also trained by M/s Esis technologies to use software installed in the office for IMS
- Asst.Librarians have been trained by the Chief Librarian to use LIS software and also to digitalisation process has been taught to the supporting staff of library

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Construction of new building for B.Com, BBA and BCA course
2. Introduction of IPOMO cloud to digitalise teaching and learning activities
3. Setting up ICT enabled class rooms
4. Facilitating Digital Library
5. Strengthened Mentorship with revised guidelines to reach the students in a better way

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day celebration	08/03/2019	08/03/2019	450	20
Street play on Women's Harassment	22/12/2018	22/12/2018	50	0
SDP on entrepreneurship	31/07/2018	31/07/2018	120	0
Educational Loans awareness	08/02/2019	08/02/2019	120	0
Guest lecture CMA Geetha Madhavan	08/06/2018	08/06/2018	22	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Green Audit: -Plantation of Saplings by NSS
- Energy Conservative: - Usage of CFL Bulbs in Classrooms - "Switch Off "Mode "when not in use - Minimising the usage of Lifts.
- Use of Renewable Energy: - Rain Water harvesting - Planning to Install Solar for the purpose of electricity
- E-waste Management: - Prohibition on usage of mobile phones - Restriction on Usage of Plastic - Well -Equipped sewage water treatment.
- Around 50 LED tube lights have been installed in the 20 classrooms to reduce the energy consumption

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	Yes	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT FOR FRESHERS	02/07/2018	Student Code of Conduct, 2018-2019 Dear Student The students of Sri Aurobindo College have the right to express their views, feelings opinions in the college. Their views are respected. However the following is the responsibilities and rules governing student

conduct in Sri Aurobindo College. The student is instructed to strictly adhere to student code of conduct failing which the student is subject to disciplinary action. 1.

The student should strictly avoid indulging in any academic misconduct like cheating /copying in exam, plagiarism on an academic assignment/project or any activity that affects the integrity and standards of the Institution. 2.

Sri Aurobindo College desires to strictly follow the Alchohal/Drug Amnesty Policy. The unlawful possession, use, purchase or distribution of cigarettes, alcohol illicit drugs etc in and around the college premises is strictly prohibited. The student/student community indulging in unlawful activities will be subject to strict disciplinary action under the violation of Alcohol or Drug Amnesty Policy.

3. Assault Physical Harm, Hooliganism any other harm or bullying/threats (electronic written or verbal) against any member of the student community is strictly forbidden. The greater the intensity, the greater the risk to the affected student, the greater will be the punishment. The

Disciplinary Committee will impose severe punishment. 4. Sri Aurobindo College prohibits unnecessary Banners, Chalking and writing on the walls and notice boards that impinges the standards policies of the

institutions. 5. Anti Sexual Harassment Cell and Anti Ragging Cell of Sri Aurobindo College unwelcomes, Sexual Harassment and Ragging in and around the College Premises. All forms of sexual misconduct, sexual assault, indecent exposure or any other gender based misconduct is strictly prohibited in the college premises. The concerned committee will impose strict action on the students indulging in such activities. 6. Disorderly conduct of the student/ student community that affects disrupts the orderly conduct of the college like excessive noise, disturbing the neighbourhood unauthorised entry and unwelcoming interruptions of classes, events, meetings etc, are strictly questionable and punishable. 7. No events or functions should be organised in the college campus without seeking written permission from the authorities. No funds should be collected without the consent of the authorities. No gifts should be entertained in and off the campus. 8. False representations including forgery, alteration and unauthorised possession of college property/documents, fraudulent and prank communication are strictly prohibited. 9. Tampering misuse, causing damage or destruction of fire safety/prevention equipment college property like desks, elevator, toilets etc are prohibited. Violation of

which is unlawful and punishable. Any student who causes damage to the same will be liable for the fines, replacement costs or any other disciplinary action. 10. Theft intentional or accidental, damage to college/personal property may warrant disciplinary action. 11. Smoking inside and in the vicinity of the college is strictly prohibited, and is punishable. 12. No student should possess any weapons or equipment that harm the fellow beings. 13. Unauthorised use of college building and facilities or services will be strictly viewed. Student movement during the class hours in and around the Campus is punishable. 14. Punctuality and discipline are to be adhered to. Late coming will be viewed seriously. Student with continuous/chronic indiscipline and late coming is liable for fine and punishment. 15. Use of Mobile Phones in the classrooms and campus is prohibited. If the student is found using the mobile the same will be confiscated. 16. The students should adhere to the instructions laid down by the Discipline Committee like wearing uniform, using I D cards, dressing in descent manner etc. PRINCIPAL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence day celebration	15/08/2018	15/08/2018	100
NSS day celebration	27/09/2018	27/09/2018	100
150th Mahatma Gandhi vijayanthi	02/10/2018	02/10/2018	100

Swamy Vivekananda jayanthi	31/01/2019	31/01/2019	300
Republic day celebration	26/01/2019	26/01/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation: Our buildings and classrooms have natural light and ventilation so electricity is used only during extreme conditions. LED bulbs are used in certain places instead of tube lights. All lights are switched off immediately when not required. Computers, printers and electronic instruments which are not in use are shut down. To avoid the wastage of electrical energy, it is ensured that fans are put off in the unoccupied classrooms or laboratories. The students are made aware of energy conservation periodically through guest lectures. The message SAVE POWER, SAVE WATER is publicized widely to create awareness and sense of responsibility through rallies by Eco-Club.

Use of renewable energy: All the class rooms are widely ventilated to utilize the renewable energies like natural light and breeze thus reducing the use of conventional energy. The college is planning to install solar panels.

Rain Water harvesting: In the college campus, there is a well for storage of water. The rain water from the college campus and different floors is collected in the well and gradually seeps in and supports the borewell

Efforts for carbon neutrality: The carbon capture is by way of a number of trees and plants in and around the college building. The purpose is also served through planting saplings in the campus and around the college. Tree plantation through NSS unit students carried out in the campus to support carbon neutrality. The college has small garden with variety of plants along with terrace garden to reduce carbon content.

Plantation: The college has small garden having varieties of botanical and medicinal plants. To make green, a reality NSS and Eco-club units along with other students undertake maintenance and plantation of trees in and around the campus and even in the villages during NSS special camp. Saplings of plants are given as gifts to the guests to promote environmental awareness and thereby encouraging people make surroundings green.

Hazardous waste management: Separate bins are installed for the collection of dry wet garbage.

E-waste management: The college has initiated efforts to e-waste awareness. The department of Computer Science has conducted a Survey on E-Waste. Further, the college has planned to conduct some programmes on E-waste management. Old computers, cartridges, batteries, printers and other equipment containing hazardous chemicals are disposed properly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTISE #1 1. Title : Campus-Corporate Training Programme - PDP (Certified) 2. Goal : To help students to become more competitive, confident, realise their true potential, guide them in pursuing their careers, acquire language Communication skills, imbibe teamwork, leadership skills, assist them with interview skills etc. 3. The Context : Students who come from various backgrounds and are not exposed to latest current developments in the economy, opportunities, technology and education or career options available. They are mostly unaware about their own potential and what they want to achieve in life. This dramatically affects students in various ways like, have a low self-

esteem, self-confidence and unable to acquire the skills preferred by Corporate Houses, unable to socialize with people, adapting to corporate environment etc.

4. The Practise : The programme is aimed to increase students' interaction and develop confidence by introducing them to various topics on self-awareness, confidence building, current affairs, team building activities, etc. Here, we target to break the psychological/mental barriers that are usually the major reason hindering the student's development. More emphasis was given to activity based learning and maximum participation than theoretical sessions. Later, we introduced them to topics for more advanced learning on communication, language, interpersonal skills, team work and leadership concepts. The programme was built completely keeping in mind their requirements and most importantly their feedback. We also focused on career counselling and making them aware opportunities in higher education, corporate culture, etiquettes, technical skills required, interview skills etc. Special emphasis and mentoring was provided to students from the bottom end of the spectrum (poor family backgrounds, poor English speaking skills, poor Inter personal skills etc.) The students' performance and development was continuously monitored through observations, tests, involvement in activities, taking initiatives, handling progress throughout the programme.

5. Evidence of Success :

- The results are very evident now starting from the way students' conduct themselves to their new acquired confidence and eagerness to learn.
- We have noticed tremendous improvements in peer to peer learning, team spirit, volunteering for activities etc.
- Students' are now able to approach problems with a fresh perspective and confidence while becoming more social-able and self-aware.

BEST PRACTISE #2

1. Title : Mentoring system

2. Goal : To inculcate the leadership virtues in both students and teachers at Sri Aurobindo College.

3. The Context : The Youth with different backgrounds, lot of dreams and aspirations, crumbled by societal fear and lack of confidence are at risk. Working one-to-one with young people, to counsel and guide them ahead in the right path is the main objective of the MENTOR of Sri Aurobindo College. This is the period of transition where the young minds make decisions about how big or little they can aim at and accomplish them .Therefore the mentor can be the best role model. "Students do what the teacher does and not what teacher says". As values deal with the heart but not the brain, mentors can reach the heart of youth and mould, motivate them

4. The Practise :

- Teacher mentors segregate the given set of students into 4-5 groups with advanced learners who have maturity and commitment as the student mentors.
- Mentors maintain and update the register as and when they meet the group. Minutes of the meeting is recorded.
- The teacher mentors give their complete dedication for one year and devote atleast 3-4 hours in a week to one -on -one or group discussions/ counselling
- The teacher mentors subtly put forth the issues related to academics. To the concerned subject/class teacher.
- The teachers collect the family background of the students for the better understanding for the personal counselling.
- The teacher mentor takes up the personal and academic counselling to open up the doors of opportunity for the student.

5. Evidence of Success :

TEACHERS:

- Gained personal satisfaction of moulding the young minds
- Developed leadership qualities along with patience, insight and understanding

STUDENT MENTORS:

- Developed leadership qualities and team work
- Experienced cultural, social and economic diversities different from their own.
- Improved communication skills and subject knowledge.
- Gained an insight into the societal pressures ,risks and problems of the peer members

STUDENTS:

- Gained academic support.
- Motivated to set goals for future
- Experienced the special attention of the teacher and another supportive peer to share their fears and problems.
- Improved learning skills and life skills

INSTITUTION:

- Guided slow learners/below average students to potential learners
- Monitored progress in the holistic development of a student

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

institution website, provide the link

http://sriarobindocollege.ac.in/downloads1/BESTPRACTICE_1_CAMPUSTOCORPORATE.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS 2018-2019

- 1. FEE CONCESSION** • Fee concession is given to the students with poor economical background. They are also allowed to pay in 4-5 installments • The Administrative Officer helps all the students under SC/ST, OBC and Minority category to apply for Government scholarship • Few of the Alumni pay the fees of students who are really in need • Recommendation letters to reduce fees for the needy students from the local MLAs, MPs and Corporators is also entertained and upto Rs.3,000/- is reduced to each such student
- 2. WAIVING OF DEVELOPMENT FUND FEES FOR THE WARDS OF TEACHERS WORKING IN THE INSTITUTION** • The Management of RES has waived off Development Fund Fee for the wards of all the employees working in the institution
- 3. LOAN FOR TEACHING NON-TEACHING STAFF** • Teaching Non-Teaching staff are allowed to take GPA loan upto Rs.40,000 • Festival advance provision of Rs.3,000/- is also available
- 4. SEPARATE BOOK BANK FACILITY FOR SC/ST STUDENTS(3,100 BOOKS AVAILABLE)** • Around 3,000 books are available exclusively for the SC/ST students studying in the institution for free of cost for a year. Many such students are taking advantage of this facility in the college
- 5. Registration fees to participate in the intercollegiate competitions** • Students are provided with Registration fees to participate in the intercollegiate fests held in various colleges of Bangalore. • Many students have used this facility and have brought laurels to the college every year.
- 6. No cut-off in percentage during admissions** • To make sure that all the students of different strata are given equal opportunity there is no cut-off percentage for admissions to all the courses • After proper counselling during the admission time students are guided to opt for the courses in which they can perform better
- 7. Mentor system** • Teacher-Mentor and Student-Mentor system has been introduced to develop leadership qualities, special attention to slow learners and personal counselling among students and teachers • The detailed report is available in Criteria-7(Best Practices)
- 8. Remedial classes** • Remedial classes have been initiated to slow-learners to facilitate such students to cope with the other students and improve their academic performance. • These classes are conducted after college hours so that students do not miss regular classes
- 9. Guest lectures from Industry** • Eminent industry experts are invited to deliver guest lectures • During such sessions the Resource persons conduct workshops, lecture sessions, mock interview etc., • Experts from Commerce industry, HRs and IT companies are regular visitors to such events
- 10. Student Development Programs(SDP)** • SDPs have been conducted to M.Com students to facilitate students of our college as well as neighbouring college students • During such events industry experts have been the Resource persons and have enlightened the students
- 11. Campus to Corporate training** • In the Campus to Corporate training students

Provide the weblink of the institution

<http://sriarobindocollege.ac.in>

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS

1. To setup new Business lab and Digital library in the new building at Rajajinagar
2. Setup more number of ICT enabled class rooms
3. To expand library
4. Proposal to start Evening college for B.Com
5. To introduce more number of certificate courses
6. To introduce UGC sponsored Diploma courses
7. As we have acquired 12B from UGC planning to conduct more number of FDP and

