

SRI AUROBINDO COLLEGE

#6/c, v Main, Dr. M. C. Modi Road, Mahalakshmiipuram, Bengaluru-560086

BEST PRACTISE #2

1. Title : Mentoring system

2. Goal :

To inculcate the leadership virtues in both students and teachers at Sri Aurobindo College.

3. The Context :

The Youth with different backgrounds, lot of dreams and aspirations, crumbled by societal fear and lack of confidence are at risk. Working one-to-one with young people, to counsel and guide them ahead in the right path is the main objective of the MENTOR of Sri Aurobindo College.

This is the period of transition where the young minds make decisions about how big or little they can aim at and accomplish them .Therefore the mentor can be the best role model. “Students do what the teacher does and not what teacher says”. As values deal with the heart but not the brain, mentors can reach the heart of youth and mould, motivate them

4. The Practise :

- Teacher mentors segregate the given set of students into 4-5 groups with advanced learners who have maturity and commitment as the student mentors.
- Mentors maintain and update the register as and when they meet the group. Minutes of the meeting is recorded.
- The teacher mentors give their complete dedication for one year and devote atleast 3-4 hours in a week to one –on –one or group discussions/ counselling
- The teacher mentors subtly put forth the issues related to academics. To the concerned subject/class teacher.
- The teachers collect the family background of the students for the better understanding for the personal counselling.

- The teacher mentor takes up the personal and academic counselling to open up the doors of opportunity for the student.

5. Evidence of Success :

TEACHERS:

- Gained personal satisfaction of moulding the young minds
- Developed leadership qualities along with patience, insight and understanding

STUDENT MENTORS:

- Developed leadership qualities and team work
- Experienced cultural, social and economic diversities different from their own.
- Improved communication skills and subject knowledge.
- Gained an insight into the societal pressures ,risks and problems of the peer members

STUDENTS:

- Gained academic support.
- Motivated to set goals for future
- Experienced the special attention of the teacher and another supportive peer to share their fears and problems.
- Improved learning skills and life skills

INSTITUTION:

- Guided slow learners/below average students to potential learners
- Monitored progress in the holistic development of a student